

The Peer Learning Bubble Model



SUPPORT

The ethos of the Peer Learning Bubble Model is to create a sense of belonging within an online community of practice (Wenger, 1998). It is the foundation domain.



LEARN

E learning and access to webinars, podcasts and a range of digital resources e.g. digital storytelling from experts by experience to gain a deeper understanding of the lived experience of others, the importance of community development in crisis recovery.



PARTICIPATE

Action learning tasks e.g. case studies, researching evidence informed practice, completing online presentations to peers, engaging in the use of feedback to feed-forward.



DEVELOP

Evidence how practice has developed. Ability to clearly articulate learning and how this applies to practice. Reflective practice, understanding power, inequalities and human rights, principles of social justice, ethics, reflective analysis of belonging to a community of practice.



✓ Student



✓ Practice Teacher



✓ Social Work Placement



The **Peer Learning Bubble Model** is intended for use with practice teachers (while training and when qualified), social work students and tutors. It offers flexibility and can be facilitated interchangeably by practice teachers, tutors and social work students. This model can also be adapted by line managers/professional supervisors to support newly qualified social workers throughout their Assessed Year in Employment. The model presents learning and development domains to consolidate social work knowledge of theories, models and practice approaches which recognise the place of micro and macro level social work in rebuilding communities in the wake of an unprecedented crisis.